

Classroom Observation

This table is designed to help monitor student behavior in the classroom with specific details. Comparisons should be made from the behavior to the notes from individual interviews and group conferences to determine next steps for action.

Date/ Time	Student(s)	Description/Notes
11/18/13	<ul style="list-style-type: none"> - Student 19, Student 15, Student 13, Student 2 - Student 21/Student 24, Student 13/Student 15, others I could not identify - Student 13, Student 15, Student 19 	<ul style="list-style-type: none"> - Before class has started, seen at the back of the class retreated from a torn down picture. Student 19 immediately tried to fix it, and the others laughed at the result. - A great deal of side conversation happening with these pairings as I began classroom instruction. Twice I stopped asking for the conversation to cease. I even threatened with a tremendously less engaging activity if they did not stop. This got their attention. - Running around outside not focused on the lesson. Students were permitted to go outside in order to get a better signal to download a specific app for their phones, but these boys had other ideas. I talked to all of them, reflecting not only on the current antics, but their behavior as a whole throughout the day.
11/19/13		<p>Today's lesson was structured around a reading activity followed immediately by group collaboration. Much to my surprise, distractions were minimal, at least, not serious enough to note her. I will expand upon this observation further in my end of week reflection.</p>
11/20/13	<ul style="list-style-type: none"> - Student 15, Student 2 - Student 1, Student 2 - Student 15, Student 13 - Student 10, Student 8 	<ul style="list-style-type: none"> - Per usual, difficult for me to maintain their attention when giving initial direct instruction. Consequently, they did not know what to do once they were set off to complete the task during the remainder of the period. - Almost immediately, Student 1 went over to see Student 2 in her seat and they talked for an extensive period of time. Student 2 seemed to be getting some work done, however, Student 1 fell far behind and I had to repeatedly check in on his work progress. - Eventually Student 15 found his way to Student 13 and the two were frequently off task. I simply reminded them of the task at hand and they would temporarily get back on track, but would not stay there for long. - These two have an interesting relationship within my classroom. Student 10 seems to tag along with Student 8, despite Student 8's verbal putdowns, which I have striven to

