

Group Conference 4 (11/13/13)

This form contains the basic protocol for carrying out a conversation with a group of students. The group should not exceed six students, and a typical conversation should last, but not be limited to, 15-20 minutes. The following questions serve as guides and do not need to be strictly adhered to.

1. Spend a few moments to acclimate students to the more personal setting of a small group.
2. Ask of each student: What do you like about this class? What do you dislike about it? How could this class be improved?
3. Then, on to more general questions open to whole group discussion:
 - a. What do you notice about my reactions to students who talk over others or are not on task? Do you feel like this should be changed?
 - b. What can we do as a class to reduce this behavior? (Maybe explain the negative side-effects of said behavior)
 - c. If necessary (if time), provide specific examples of problem behavior, but do not call out and potentially humiliate specific students.

Student Name	Observed behavior prior to conference	Notes during conference
Student 19 (ABSENT)		
Student 20	Difficult to remain on task due to consistent conversation with Student 21	Agrees with what everyone else has said; there are a lot of distractions and if everyone worked together as one big group
Student 21	Difficult to remain on task due to consistent conversation with Student 20; several students try to consistently get rises out of him	“I’m sorry” was uttered as soon as I mentioned “behavior”; not to name names or anything, but if we got rid of Student 1, things would be better; upset with distracting behavior; need for more control
Student 22	Distracting conversation is common, but regularly participates appropriately	Class is set up into social groups (what Student 11 was saying); if everyone was friendly with each other, then the class would move more smoothly; one thing I saw that worked was when I make videos; “chill tone” helps, people take advantage of that
Student 23	No behavioral issues	Also calling out specific students in the class; went to the counselor to even get out of class; it’s not keeping me from doing my work, it’s just annoying; this is school and the fun stuff makes things more focused
Student 24 (ABSENT)		
	Participates, but often	There are too many social groups for the class to act

Student 11	carries on in distracting conversations with other students	as one; many students are independent and incapable of; I know it's not because of immaturity but more because of disinterest
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General Notes: There was a lack of time with this group so I took a slightly different approach. Rather than asking for upfront responses to student behavior in the class, I told students to wait for about sixty seconds to think about the class as it is before answering. The subsequent answers were surprising and will be elaborated upon in the reflection. The group was easy to manage.