

### Group Conference 3 (11/13/13)

This form contains the basic protocol for carrying out a conversation with a group of students. The group should not exceed six students, and a typical conversation should last, but not be limited to, 15-20 minutes. The following questions serve as guides and do not need to be strictly adhered to.

1. Spend a few moments to acclimate students to the more personal setting of a small group.
2. Ask of each student: What do you like about this class? What do you dislike about it? How could this class be improved?
3. Then, on to more general questions open to whole group discussion:
  - a. What do you notice about my reactions to students who talk over others or are not on task? Do you feel like this should be changed?
  - b. What can we do as a class to reduce this behavior? (Maybe explain the negative side-effects of said behavior)
  - c. If necessary (if time), provide specific examples of problem behavior, but do not call out and potentially humiliate specific students.

Student Name	Observed behavior prior to conference	Notes during conference
Student 13	Consistent bantering and distracting exclamations exchanged between Student 15	Already sits next to Student 15 and they are distracting each other, but not as talkative  Like everything about the class; but seriously thinks this is the best class; sometimes class can be boring but if you make the lesson interesting and grab someone's attention then you have more focus on the learning
Student 14	Occasional quiet discussion with other students	Like learning about technology; when I need help I get help; nothing to be improved  Seconds what Student 16 says
Student 15	Consistent bantering and distracting exclamations exchanged between Student 13	Calling out Student 17's behavior; likes the things like scavenger hunts and team-building exercises  Think that you should make more videos and media;
Student 16	Rare side conversation	Likes geography after learning more about it; sarcastic callouts of students  Separate people who are the loudest
Student 17	Provides additional commentary on other student behavior, may be egging them on	Don't like using Google forms; but the class is fun
Student 18	Distracting conversation is common, but regularly participates appropriately	"One of the chilliest teachers I've ever had"; most other students agree; would like more hands-on stuff (more screencasts)  Media would be good, but the groups would need to

		be selected by the teacher
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General Notes: As soon as the students sat down, there was a humorous vibe resonating with the students. Sometimes, all it would take for a student to outburst into laughter would be a smirk or funny face. This might be carrying over from a different discussion, but it proved difficult to manage. As a result, there was less opportunity for me to record notes on behavioral progress. Even in this small setting, some students still had their phones out and paying attention to them rather than focus on the conversation. Starting to wonder if giving students the agency to use mobile devices during class is hurting more than helping.