

World Geography – Behavior Agreement

Student: STUDENT 21 Teacher: Mr. Hunter Simmons
 School: West Hills District: GUHSD Year: (Fr) So Jr Sr
 Date of Meeting: 1/7/14 Current Grade: 59 (F)

Observed Behavior

- | | |
|--|---|
| <input type="checkbox"/> Loud, disruptive comments | <input checked="" type="checkbox"/> Talks while teacher is instructing |
| <input checked="" type="checkbox"/> Takes 5+ minutes to begin work | <input checked="" type="checkbox"/> Does not complete assignments on time |
| <input type="checkbox"/> Asks teacher to repeat instruction | <input type="checkbox"/> Uses poor language or gestures |

Other/Comments:

Often talks while I am instructing and engages
other students in conversation far-removed from
the lesson. However, does show sincerity in completing
assignments.

Action Plan

Action	Reward/Consequence
<u>Finish class with a</u> <u>70% or higher</u>	<u>Pizza party</u>
<u>Reduce side conversation</u>	
<u>Increase productivity</u> <u>(finishing assignments</u> <u>on time)</u>	<u>← This will help</u> <u>work towards pizza party!</u>

Student signature:

Date:

1-7

Teacher signature:

Date:

1-7-14

World Geography – Behavior Agreement

Student: STUDENT 11 Teacher: Mr. Hunter Simmons
School: West Hills District: GUHSD Year: (F) So Jr Sr
Date of Meeting: 1/7/14 Current Grade: 52% (F)

Observed Behavior


- Loud, disruptive comments Talks while teacher is instructing
 Takes 5+ minutes to begin work Does not complete assignments on time
 Asks teacher to repeat instruction Uses poor language or gestures


Other/Comments:

Has no problems starting an assignment, but
often becomes distracted and unfocused; begins
talking w/ people around him about irrelevant
topics.

Action Plan

Action	Reward/Consequence
<u>• Organize class documents</u> <u>in separate binder</u>	<u>- Won't lose/misplace assignments</u>
<u>• Optional after-school tutorial</u>	<u>• Complete missing assignments</u>
<u>• Get grade up to at</u> <u>least a 70"</u>	<u>• Pizza party</u>

 Date: 1-7-14

Teacher signature:  Date: 1-7-14

List of
missing
assignments

World Geography – Behavior Agreement

Student: STUDENT 7 Teacher: Mr. Hunter Simmons
 School: West Hills District: GUHSD Year: FD So Jr Sr
 Date of Meeting: 1/8/14 Current Grade: 4B (F)

Observed Behavior

- | | |
|--|---|
| <input type="checkbox"/> Loud, disruptive comments | <input checked="" type="checkbox"/> Talks while teacher is instructing |
| <input checked="" type="checkbox"/> Takes 5+ minutes to begin work | <input checked="" type="checkbox"/> Does not complete assignments on time |
| <input checked="" type="checkbox"/> Asks teacher to repeat instruction | <input type="checkbox"/> Uses poor language or gestures |

Other/Comments:

Often falls behind on assignments by distracting
conversation; misses key instructions due to talking
in class while I'm speaking.

Action Plan

Action	Reward/Consequence
<u>• Rearrange seating so that you are closer to screen</u>	<u>• Easier and more inclined to listen</u>
<u>• Get a 70+ in class</u>	<u>• Pizza party!</u>
<u>• Keep binder organized</u>	<u>• Prevent you from losing assignment</u>

Student signature: _____

Date: 1/8/14

Sitting next to
22/24 would
work

Teacher signature: _____

Date: 1/8/14

Think about
Juliard!

World Geography – Behavior Agreement

Student: STUDENT 1 Teacher: Mr. Hunter Simmons
School: West Hills District: GUHSD Year: (Fr) So Jr Sr
Date of Meeting: _____ Current Grade: 53 (F)

Observed Behavior

- | | |
|--|---|
| <input checked="" type="checkbox"/> Loud, disruptive comments | <input type="checkbox"/> Talks while teacher is instructing |
| <input checked="" type="checkbox"/> Takes 5+ minutes to begin work | <input checked="" type="checkbox"/> Does not complete assignments on time |
| <input type="checkbox"/> Asks teacher to repeat instruction | <input type="checkbox"/> Uses poor language or gestures |

Other/Comments:

Often, I see stv. 1 walking around the
classroom engaging other students in conversation
unrelated to the lesson.

Action Plan

Action	Reward/Consequence
<u>Reseat somewhere permanent</u> <u>in the class; not next</u> <u>to distracting person</u>	<u>More focus / more productivity</u>
<u>Achieve 70th grade</u>	<u>Pizza party!</u>

Student signature:

Date:

1/9/14

*Family is very important

Teacher signature:

Date:

1/9/14

*Football -> needs good grades

World Geography – Behavior Agreement

Student: STUDENT 19 Teacher: Mr. Hunter Simmons
School: West Hills District: GUHSD Year: (Fr) So Jr Sr
Date of Meeting: _____ Current Grade: 56" (F)

Observed Behavior

- | | |
|---|---|
| <input type="checkbox"/> Loud, disruptive comments | <input type="checkbox"/> Talks while teacher is instructing |
| <input type="checkbox"/> Takes 5+ minutes to begin work | <input checked="" type="checkbox"/> Does not complete assignments on time |
| <input type="checkbox"/> Asks teacher to repeat instruction | <input type="checkbox"/> Uses poor language or gestures |

Other/Comments:

The biggest problem I observe is that STUDENT 19 will often pause work on his assignments to converse with classmates; many assignments do not get handed in.

Action Plan

Action

Reseating next to people who will not be distracting

Achieve 70% grade

Reward/Consequence

Increase in focus and productivity.

Intrinsic desire to get passing grade (pizza party bonus :))

Student signature:

Date:

1-9-14

Teacher signature:

[Signature]

Date:

1-9-14

** Value of education
military aspirations
↳ medical field*

World Geography – Behavior Agreement

Student: STUDENT 13 Teacher: Mr. Hunter Simmons
School: West Hills District: GUMSD Year: EP So Jr Sr
Date of Meeting: _____ Current Grade: 55 (F)

Observed Behavior

- Loud, disruptive comments
- Talks while teacher is instructing
- Takes 5+ minutes to begin work
- Does not complete assignments on time
- Asks teacher to repeat instruction
- Uses poor language or gestures

Other/Comments:

I often need to use class time to ask 15/13
to refrain from talking while I am instructing. In
addition, frequently off-task.

NOTE: recent signs of improvement

Action Plan

Action	Reward/Consequence
<u>• Sit next to different student</u>	<u>• Better grades; getting assignments done</u>
<u>• Achieve 70th grade</u>	<u>• Pizza party!</u>

Student signature: _____

Date: _____

1-9-14

Teacher signature: _____

Date: _____

1-9-14

* Working next to Arrissa resulted in increased productivity.*
Guitar lessons a factor

World Geography – Behavior Agreement

Student: STUDENT 15 Teacher: Mr. Hunter Simmons
School: West Hills District: GUHSD Year: (E) So Jr Sr
Date of Meeting: _____ Current Grade: 56 (F)

Observed Behavior

- | | |
|--|---|
| <input checked="" type="checkbox"/> Loud, disruptive comments | <input checked="" type="checkbox"/> Talks while teacher is instructing |
| <input checked="" type="checkbox"/> Takes 5+ minutes to begin work | <input checked="" type="checkbox"/> Does not complete assignments on time |
| <input checked="" type="checkbox"/> Asks teacher to repeat instruction | <input type="checkbox"/> Uses poor language or gestures |

Other/Comments:

I often need to use class time to ask 15/13
to refrain from talking while I am instructing. In
addition, I frequently off-task.

Action Plan

- | Action | Reward/Consequence |
|---|------------------------------------|
| <u>• Moving towards the front of class (re-seating)</u> | <u>• More focus; pay attention</u> |
| <u>• Achieve 70+ grade</u> | <u>• Pizza party!</u> |

Student signature: _____

Date: _____

1/9/14

Teacher signature: _____

Date: _____

1/9/14

- "Baseball"
Good grades
important for
baseball

World Geography – Behavior Agreement

Student: STUDENT 22 Teacher: Mr. Hunter Simmons
 School: WVPS District: GVHSD Year: (E) So Jr Sr
 Date of Meeting: 1/8/14 Current Grade: 63 (F)

Observed Behavior

- | | |
|--|---|
| <input type="checkbox"/> Loud, disruptive comments | <input type="checkbox"/> Talks while teacher is instructing |
| <input checked="" type="checkbox"/> Takes 5+ minutes to begin work | <input checked="" type="checkbox"/> Does not complete assignments on time |
| <input type="checkbox"/> Asks teacher to repeat instruction | <input type="checkbox"/> Uses poor language or gestures |

Other/Comments:

Consistently does not begin work in promptly manner. Carries on conversation with other students unrelated to the lesson.

Action Plan

Action	Reward/Consequence/Result
<u>Rearrange seating (switch seats)</u>	<u>Will not engage in as much side conversation</u>
<u>Build-up self motivation</u>	<u>Personal gratification</u>
<u>↳ Cold-calling</u>	
<u>Assignment checks</u>	<u>Better organization</u>

S
Z

Date: 1-8-14

Transition from dialogue to work

Teacher signature: [Signature]

Date: 1-8-14

Talking progresses to off task "bird walking" Monitor sit next to